

Factors and Tendencies Influencing New Expectations from a Contemporary Teacher

The study is devoted to the analysis of the changes in the interests of the subjects, interested in education that enabled to define new expectations from teachers. The main conclusion is the statement that middle class values are becoming the leading ones in expectations from teachers' skills and behavior.

On the basis of this conclusion a hypothesis about the content of the qualification characteristics of a contemporary teacher's activities, relevant to ongoing cultural and technological changes is made.

Keywords: interests, middle class, professional standard for a teacher's activities, goal-setting, self-organization.