

Leadership Role of Pre-School Children as Education Result

A prerequisite for the formation of a learner's autonomy in elementary school is the ability of preschool children to take action proactively. Initiative is an action aimed at overcoming the present situation according to children's own plan. This means that when confronted with an obstacle in achieving the goal, a child does not cease his/her activities, but seeks possibility to overcome barriers or ignorance. Experimental studies show that being formed in the game, the necessary skills should be transferred to different types of activities. Hypothetically, the condition for autonomy formation is a game with unformed material, project-based work and mobile, variation subject environment in the group.

Keywords: Pre-school age, leadership role, autonomy, game, imagination, children experiments, variation environment